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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: How The World Works**  **Maths: Measurement** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  **-**Compares and measures height and weight with non-standard units to solve daily life situations | | | | | | **Skills:** Application | | | | | |
| **Materials:** Different tall-short-heavy-light objects, non-standard units, balances. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 24 feb. 24-28/14** | | | | **Time: 45 min.** | |
| **Description** | | | | | | | | | | | |
| **Opening:**  Divide the group in two. Tell them that they are going to continue measuring and comparing like they did with Chachi (the expert) and registering their findings to show her. | | | | | | | | | | | |
| **Main Activity:**  One half of the group is going to measure and compare height. Ask them to work in pairs to register in a chart, the object, the estimation and the measure with non-standard units.  The other half group is going to measure and compare weight. Ask them to work in pairs to register in a chart, the object, the estimation and the measure with non-standard units and balances.   |  |  |  | | --- | --- | --- | | **OBJECT** | **ESTIMATION** | **MEASURE** | |  |  |  | | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Share the charts to the group. | | | | | | | | | | | |